

UCCE Caregiver Interactive Digital Survey I - Peru pilot

Data collector identification

Answer these questions before starting a new survey.

1. What is your name?

- Data collector 1
- Data collector 2
- Data collector 3
- Data collector 4

2. In which area are you conducting this survey?

- Location 1
- Location 2
- Location 3

Introduce yourself and the project

Introduce yourself to the caregiver and show identification.

“Hello. My name is [say your name], I work for an organisation called Plan International and I'm conducting a survey about a non-formal education programme in your area.”

3. Do you have any children that you care for aged between 6 and 18 years old?

- Yes

If the caregiver doesn't have any children aged 6 - 18 years, stop the survey now. They don't fit our sample. Thank them for their time and go to the next household.

Introduce the project

“Plan International believes that being able to go to school helps children to learn and develop, keeps them safe and gives them better opportunities for their future, but we know that sometimes some children are unable to go to school. For these children, Plan International has created a non-formal education programme called Aprendiendo Unidos.

To make sure that children in your community can easily access and participate in this programme, we would like to ask you and your children about your opinion about non-formal education. What you tell us will help us understand how Plan International can best help your and other children in your community learn in a safe and fun environment and prepare for integration into the formal education system while being out of school."

4. Do you understand what this project is about?

Yes

Receive verbal consent

Get their verbal consent for them to take part and for their children to be asked to take part in the survey.

"I am inviting both you and your children to take part in this survey. We value your opinion. There are no wrong answers to the questions we will ask in the survey. We will use approximately 30 minutes of your and your children's time to collect all the information. We will be asking questions about your thoughts and experiences with non-formal education opportunities in your area.

Your participation in this survey is completely voluntary. You don't have to answer all the questions I ask you and you can stop participating in the survey at any time. If you decide that you do not want to answer the survey, there will be no negative effect and your responses will not be used.

Everything you tell us will be kept anonymous. We will not record or keep any personal data that may identify you or your children, and your names will not be shared publicly or linked to your answers. We will use what you tell us to improve non-formal education opportunities available in your area, and a research paper using the survey results may be published. There will be no reward for completing the survey but we hope to use what you tell us to improve learning opportunities for children in your area.

If you have any questions, you can ask me now or at any time during the survey."

5. Do you confirm that you consent to taking part in this survey?

Yes

6. Do you confirm that you consent to your children being asked to take part in this survey?

Yes

Background questions

7. How old are you?

8. Select their gender based on observation.

Female

Male

9. What is your original nationality?

Peruvian

Venezuelan

10. Which of the following options best describes your current situation?

Lima is my final destination

Lima is not my final destination

I do not know

Not applicable; I am from Lima

If **'Lima is not my final destination'** option is selected:

11. Approximately when are you planning to move somewhere else?

Within the next 3 months

Between the next 3 and 6 months

Between the next 6 months - 1 year

In 1 year or more

I do not know

12. How many children aged 6 to 12 years do you care for?

13. How many children aged 13 to 18 years do you care for?

If at least one child aged 6 to 12 years is reported:

14. Where do your children aged 6 to 12 currently study most often? (Select all that apply)

- In a public school
- In a private school
- At home
- In a non-formal education programme
- They are not studying at the moment

If 'they are not studying at the moment' is selected:

15. How long ago did your child/ren aged 6 to 12 stop studying?

- Less than a month ago
- 2 to 6 months ago
- 6 months to 1 year ago
- Longer than 1 year ago

If at least one child aged 13 to 18 years is reported:

16. Where do your children aged 13 to 18 currently study most often? (Select all that apply)

- In a public school
- In a private school
- At home
- In a non-formal education programme
- They are not studying at the moment

If 'they are not studying at the moment' is selected:

17. How long ago did your child/ren aged 13 to 18 stop studying?

- Less than a month ago
- 2 to 6 months ago
- 6 months to 1 year ago

Longer than 1 year ago

Knowledge of the programme

18. Have you ever heard of a programme called Aprendiendo Unidos?

- Yes
 No
 Not sure

If 'yes' is selected:

19. How did you first hear about the Aprendiendo Unidos programme? (Select all that apply)

- Aprendiendo Unidos website
 From a friend
 At an event
 From a flyer / poster
 Through a Whatsapp group
 Through community centre
 Through Aprendiendo Unidos staff
 Other _____

If 'at an event' is selected:

20. You said that you heard about Aprendiendo Unidos at an event. Where was this event located? (Select all that apply)

- Local market
 Tuk Tuk transport spot
 Aprendiendo Unidos space
 Church
 Other _____

If 'yes' is selected in Q18:

21. How much do you know about the Aprendiendo Unidos programme? (Select all that apply)

- I heard about Aprendiendo Unidos but my child/ren has not taken part
- My child/ren currently sometimes Aprendiendo Unidos sessions
- My child/ren regularly attends Aprendiendo Unidos sessions
- I am intending to enrol my child/ren in the Aprendiendo Unidos programme in the future
- My child/ren attended Aprendiendo Unidos sessions in the past but stopped before completing it

Key features of Aprendiendo Unidos

22. This image outlines Aprendiendo Unidos programme key features. Thinking about your child's learning, can you point out which features you like or are happy about? (Select all that apply or skip if unsure)



[Respondent points out up to four things by tapping on the screen]

- Dynamic sessions
- Creative games and projects
- Maths and communications
- Socio-emotional competencies

23. This image outlines Aprendiendo Unidos programme key features. Thinking about your child's learning needs, can you point out which features you like least or have concerns about? (Select all that apply or skip if unsure)



[Respondent points out up to four things by tapping on the screen]

- Dynamic sessions
- Creative games and projects
- Maths and communications
- Socio-emotional competencies

24. What other features would you want the programme to offer to your child? (Select all that apply)

- How to enrol my children in formal Peruvian education
- Literacy
- Physical education
- Life skills
- Technology
- Science
- History
- Personal safety and security
- Other _____

Programme schedule

25. This is a schedule of Aprendiendo Unidos activities. How appropriate would this schedule be for you and your child/ren? (Skip if not sure)

Lunes, Miércoles y Viernes:
9:00 a.m. a 12:00 p.m.
2:00 p.m. a 5:00 p.m.

- Very appropriate
- Somewhat appropriate
- Neither appropriate nor inappropriate
- Somewhat inappropriate
- Very inappropriate

Programme location

26. When and if your child attends the Aprendiendo Unidos programme, they would need to take part in activities at one of the locations shown on this map. Please point out which location would be best for you and your child.



[Respondent points out up to one location by tapping on the screen]

For each location selected:

27 - 31. You selected XXX. Why did you pick this location? (Select all that apply)

- It's closest to home
- It's closest to my place of work
- It's the safest
- My child knows how to get there
- It's the only option available near me
- Other _____

32. What difficulties might your child face while attending the programme at your preferred location? (Select all that apply or skip if unsure)

- Home is not fixed location
- Cannot afford the transport/travel costs to attend
- Cannot afford to provide lunch
- The route to school is not very safe
- The location is not safe
- Too far to travel
- My child/ren do not have time to attend because they are also caregivers
- My child/ren do not have time to attend because they are helping to get income for the family
- Other _____

Enrolment process

33. This image shows the key steps and requirements you need to take to enrol your child in the Aprendiendo Unidos programme. If you wanted your child to attend this programme, which of these steps would you be concerned about or have difficulty with? (Select all that apply or skip if unsure)



[Respondent points out up to seven things by tapping on the screen]

- Select a location for child/ren to attend to
- Select preferred schedule
- Indicate reason why child/ren is/are not currently going to school
- Provide parent/caregiver ID number
- Provide contact number
- Sign a document confirming child's enrolment
- Show child/ren's ID on arrival for the first time

Project-based learning methodology

34. Aprendiendo Unidos follows a project-based learning approach, which broadly follows the steps shown below. Thinking about your child's learning, please tap on the steps of this approach that you like the most. (Select all that apply)



[Respondent points out up to five things by tapping on the screen]

- 1) Students are given a theme and question to answer, and the final output
- 2) Students form teams and assign roles and tasks
- 3) Students research, put information together and share it with the team
- 4) Students prepare and present the themed project
- 5) Students receive feedback and self-evaluate

35. Now, thinking about your child's learning, please tap on the steps of this approach that you like the least or have concerns about. (Select all that apply)



[Respondent points out up to five things by tapping on the screen]

- 1) Students are given a theme and question to answer, and the final output
- 2) Students form teams and assign roles and tasks
- 3) Students research, put information together and share it with the team
- 4) Students prepare and present the themed project
- 5) Students receive feedback and self-evaluate

36. Overall, how appropriate do you find this approach for your child? (Skip if not sure)



- Very appropriate
- Somewhat appropriate
- Neither appropriate nor inappropriate
- Somewhat inappropriate
- Very inappropriate

Feedback and confidence in Plan International

37. Before today, have you given Plan International any comments, suggestions, opinions or concerns? (Select all that apply)

- Yes
- No, I don't know how to
- No, I don't have any comments so far
- No, I am not able to use their communication channels
- No, I don't trust the systems

38. What would be your preferred way of giving any comments, suggestions or complaints to Plan International? (Select all that apply)

- Face to face with staff
- Face to face with teachers
- WhatsApp
- Suggestion box in the school
- At community meetings

Other _____

39. How confident are you that Plan International will act on your feedback?

- Extremely confident
- Very confident
- Moderately confident
- Slightly confident
- Not confident at all

End of survey

- **Thank the caregiver for taking part in the survey.**
- **Press 'Save' to finish the survey.**
- **Proceed to conduct the survey with children.**



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